

SUMMARY OF ACHIEVEMENTS MADE WITH AFP SUPPORT FOR THE WHOLE PERIOD OF COOPERATION SINCE 2004

AUCA IBL Department has been cooperating with OSI Academic Fellowship Program for more than five years starting from 2004. The collaboration with AFP has been, by all means, fruitful and productive. The Academic Fellowship Program support has been vital for the reforms and general projects, activities undertaken by the Department.

The achievements that IBL Department has so far made with the help of AFP can be summarized as follows:

Curriculum Development:

The Department has worked on improving its curriculum so that the latter could fully reflect the realities of modern education and fit into the framework of a liberal arts education.

- a) Based on the trainings and workshops within the framework of AFP, IBL Department has developed departmental policies on: Common Teaching, Assessment and Grading Course Policies (to be used for all course syllabi), Internship Program, Entrance and State Exams, Peer Review, Minor in Law Program, Double Major, Senior Project.
- b) Reforms in terms of teaching methodology:
 - Integration of legal skills into each course taught on the IBL Department;
 - Introduction of human rights component into each course taught
 - Application of learning grids to syllabi on all courses.
- c) Enhancing the capacities of Legal Clinic Program and its curriculum by integrating Legal Ethics and Advocacy into the course, introducing a new policy for co-consulting, setting up client/case information database, introducing new requirements for client advising in the form of drawing-up a written legal memorandum in addition to the oral advice.
- d) The Department worked on redesigning and redevelopment of the courses in order to make them more interactive, student-oriented, skills-based and with critical-analytical focus.
- e) Thanks to AFP each RS have been able to obtain a number of required textbooks and other materials that have been helpful in their teaching.

Capacity Building:

The IBL Department has greatly benefited in terms of capacity building of its faculty while cooperating with AFP. By attending discipline meetings of AFP, the IBL faculty members have been able to enhance their capacities and grow professionally. During the cooperation with AFP, most of RS from IBL Department have been admitted to local and/or foreign PhD programs and are continuing their research and writing dissertations. New RS are doing research and have applied for foreign PhD programs. In addition, the faculty members have been participating and organized various academic conferences, trainings, round tables and other similar events. For instance, there was a round table in Bishkek on Clinical Education, as well as human rights conference, where the faculty members of other schools/universities were participating, thus strengthening the cooperation among law faculties of local universities. Another example is participation in the workshop on European Law through AFP Mobility Fund. Overall, each RS has published some articles related to their research.

DDP goals for the 2011-2012 academic year

1. One of the major emphasizes in the curriculum development is strengthening of human rights component in each course offered in the curriculum, through developing Policy on HR.
2. One of the aspects of human right component expands toward the Legal Clinic as well. Moreover, we are interested in implementing specific section on Health law stream in the work of Legal Clinic, which will lead to the collaboration with local NGOs specializing in these aspects.
3. As a part of our curriculum IBL Department is interested in creating certificate program in “International Human Rights Law”, thus to conduct a comprehensive research and feasibility studies to assess the opportunities and challenges that this program might entail.
4. The goal of the department is also to develop and draft state standards on the International and Business Law Department. One of the ways of accomplishing the goal is participation in the project initiated by Frank Emmert during the DGM in April 2011.
5. The IBL Department will be further working on the creation of general Departmental learning grids and learning outcomes based on the missions of the Department and university.
6. In addition, the Department will be working on the implementation of new format of state exams, where we are going to strengthen the content and modification of questions.
7. There is going to be also a further development of Senior Project in order to be in line with the mission of the university.
8. Capacity building:
All of the full-time AUCA professors are going to conduct an extensive research work during the next semester, since they were granted 3 credits for doing this particular research. As the outcome they will draft an article, which is going to be published later. In addition, the current IBL faculty will continue on working in their PhD topics, while the other will start looking at the possibilities for doing their PhD, either on national or foreign levels.