

INTERNATIONAL AND BUSINESS LAW DEPARTMENT
American University of Central Asia

Learning outcomes

University mission: American University of Central Asia is an international, multi-disciplinary learning community in the American liberal arts tradition that develops enlightened and impassioned leaders for the democratic transformation of Central Asia.

Department mission: The mission of the AUCA International and Business Law Department is to educate new generation of lawyers through a program with a focus on independent, analytical learning and practical skills within a liberal arts framework for them to play a role in transformation of society to rule of law and market economy in Central Asia.

Category: **Cognitive skills**

Description: Graduates are able to reason logically and analytically and form an informed, argued judgment

Learning outcome	Descriptor	Measurement indicators (direct)	Courses responsible
Ability to reason logically within and outside of the discipline	Ability to recognize and use logical models such as induction, deduction, analogy, etc	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations, legal opinion, client letter, legal memorandum, various legal procedural documents, court briefs	All courses
Ability to think critically	To be able to recognize, analyze, assess, select and construct arguments on the basis of their merits	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations, legal opinion, client letter, legal memorandum, various	All courses

		legal procedural documents, court briefs	
Ability to form an informed, reasoned judgment	Ability to make a well-reasoned judgment, verify value of evidence and recognize subjectivity	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations, legal opinion, client letter, legal memorandum, various legal procedural documents, court briefs	All courses
Ability to solve problems independently	Ability to identify a problem, recognize and apply the relevant methodological and theoretical means to solve it, apply the means properly and efficiently to solve the problem.	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations, legal opinion, client letter, legal memorandum, various legal procedural documents, court briefs	All courses

Category: **Research skills**

Description: Graduates are able to design, implement and write up a good quality academic or applied research in a thorough, rigorous and consistent manner

Learning outcome	Descriptor	Measurement indicators	Courses responsible
Ability to collect data, locate primary and secondary sources	Ability to identify, locate and use primary and secondary sources through reliable, rigorous and	Written assignments, in-class exams, legal memoranda, senior project proposal and senior	All courses, especially Legal Writing, Moot Court, Legal Research Methods, Legal Skills,

	comprehensive techniques. Ability to understand, assess, organize sources appropriately and awareness of the rules of academic honesty	project	Senior Project Seminar
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Category: **Practical lawyering skills**

Description: Graduates are able to perform high quality legal work, represent client's interest, and effectively communicate with clients, state and non state bodies.

Learning outcome	Descriptor	Measurement indicators (direct)	Courses responsible
Ability to conduct client interview and counseling	Ability to effectively communicate with various people, to extract legally important facts, formulate or identify legal issues, find applicable rules, apply the rules to the facts, develop and propose alternative solutions to client's problems	Client interview, legal memorandum/opinion	Legal Clinic I and II, Legal Skills
Ability to conduct thorough legal research and produce legal memorandum/opinion	Ability to collect data/applicable rules (statutory and case law) using national and international research databases; to collect other relevant information from other sources (site-visits, interviews etc)	All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations legal opinion, client letter, legal memorandum, various legal procedural documents, court briefs	All courses, including Legal Writing, Moot Court, Legal Skills, Senior Project, Legal Clinic I and II, Legal Research Methods

Ability to draft and analyze various legal documents	Ability to produce coherent, well structured and organized legal document, to analyze contracts/transactions, to read and interpret various sources of law (primary and secondary)	Various legal procedural documents, legal memorandum/opinion, court briefs, contract drafting and analysis	Civil procedure, criminal procedure, Civil law contracts, civil law obligations, Legal Clinic I and II, Moot Court, Legal Writing, Legal Skills
Ability to represent client's interests	Ability to identify client's interests, to develop best strategy, to effectively negotiate, to argue before the court	Legal briefs, representation in the court, negotiation exercises, oral arguments	Legal Clinic I and II, Moot Court, Legal Writing, Legal Skills
Ability to interact with various state and non-state actors/agencies	Ability to find and contact the relevant state body/agency, to request information from relevant state body/agency	Request letters, present collected specific data	Legal Clinic I and II, Legal Skills, Internship I and II
Ability to conduct effective oral communication	Ability to summarize, present and discuss ideas and arguments orally in a clear, effective and engaging way Ability to listen effectively to contributions in discussion and to ask and respond to questions in a constructive manner Ability to constructively and collaboratively participate in discussions and debates Ability to adequately handle the questions	Classroom presentations, teacher's assessment of class participation, oral arguments, client interviewing, negotiations exercises	All courses, especially Moot Court and Legal Clinic I and II.

Category: **Leaders for Central Asia**

Description: Graduates have strong leadership and cooperation skills, can make decisions and solve problems in challenging environments under conditions of incomplete information, and can adapt to different cultural environments.

Learning outcome	Descriptor	Measurement indicators (direct)	Courses responsible
To be employable in governmental or non-governmental organizations	<p>To be able to lead a team and cooperate with others.</p> <p>To be able to make decisions and solve problems in a challenging environment under conditions of incomplete information.</p> <p>To be able to adapt to different cultural environment.</p> <p>To undertake a critical examination of the merits and shortcomings of economic transition in Central Asian countries</p>	<p>All assessment types, including, but not restricted to case briefs, short written assignments, research papers, final exams, oral presentations, legal opinion, client letter, legal memorandum, various legal procedural documents, court briefs, Senior Project</p>	<p>All courses</p>