

General Overview of IBL Department Partnerships

1. The International and Business Law Department has cooperated with the Public Interest Law Initiative (PILI) as part of a 3-year project to promote sustainable reform in higher legal education with the financial support of Higher Education Support Program (HESP). The project began in 2007. Project activities included a number of curriculum development workshops and policy roundtables, clinical internships for teachers, activities geared towards the legal clinic development, and series of publications about reforms. This project aimed at promoting a practice-oriented approach to legal education in view of clinical legal education methods that were successfully introduced into law school curricula in the countries of Central and Eastern Europe.
2. The International and Business Law Department has cooperated with Central and Eastern European Initiative for International Criminal Law and Human Rights since January of 2012. This organization is an independent non-profit organisation created to assist and strengthen efforts directed towards the elimination and prevention of gross human rights abuses in Central and Eastern Europe, South Eastern Europe, Caucasus and Central Asia. The Initiative also seeks to contribute to the delivery of international criminal justice in the region in a systematic and fair manner consistent with international best practice. Select students of the department undergo internship in this organization by conducting legal research and analysis. The project is ongoing.
3. The International and Business Law Department has been a partner department of the Academic Fellowship Program (AFP) of the Open Society Foundations International Higher Education Support Program since 2004. The AFP program contributes to higher education reform by supporting promising local scholars and assisting progressive universities in certain countries of Southeastern Europe and Central Asia. The program also assists reform-minded university departments in their efforts to achieve world-class academic stature and become models of innovation and reform.