Abnormal Psychology*
PSY 397
ID 01561

Fall 2013
Instructor: Dr. Mahinur Asanovna Mamatova
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Prerequisites: PSY 101, 104; PSY 102 or PSY 105 or PSY 105.1
Course Status: required
Credits: 3
Language of teaching: English
Classes: T. 12:45 pm; 2:10 pm
Office Hours: T. 4:00 pm – 5:30 pm (by previous appointment)

Text:


Supplementary Text:


Course Description
This course is an introduction to basic phenomena and organizational principles of psychology that is featured by maladjusted, self-defeating, emotionally and cognitively disturbed behavior. The course will survey basic models of mental abnormality with the descriptive focus on major mental disorders. The Diagnostic and Statistical Manual of Mental Disorders (4th Edition, Text Revised) will be applied.
Course Objectives
At the successful completion of this course student should be able to:
1. Define and evaluate criteria for abnormal behavior;
2. Identify major psychological disorders according to DSM IV-TR;
3. Understand basic models of mental abnormality;
4. Outline core principles of treatments for major psychological disorders.

Course Requirements

Attendance: Classroom attendance is obligatory – 30 points. To be in class on time is expected. Late students will NOT be admitted into the class. Please finish up your personal businesses before class begins. Student is expected to be on class during entire class time with no early leaving. General medical condition or emergency case will not interfere with your attendance rating.

In-class work: Active participation is strongly expected – 30 points. Student is required to attend class having textbook’s chapter read and processed intellectually. Extra readings are highly encouraged. Students are expected to develop their critical skills. Discussions of case studies and essential clashing views readings provided by core text and additional bibliography constitute significant part of classes. There will be ten (10) discussions of clinical cases each worth 5 points. 50 points total.

Quizzes: Five quizzes will be given during the semester. Quizzes will encompass the information surveyed the core text chapters, discussions, case examples, video and other illustrative material. The format of quizzes is short essay questions, multiple choice and/or true-false. Each quiz will be running over first 30 minutes of class. Quiz is worth 10 points each. 50 points at total.

Argumentative Essay: Each student is required to write two short essays. The topic of first essay is “The problem of normalcy and abnormality in clinical science”. The question to be considered is “Are there precise boundaries of abnormal behavior?” Elaborate your ideas basing on primary sources first. The text of essay should consist of 7 typed pages, bibliography list inclusive. Essay #1 due date and time is October 25; 11:00 pm. The late papers will NOT be accepted except cases of genuine or legitimate excuse. The topic of the second essay is up to your choice. However it is required to be in compliance with thematic content of the course. The text should consist of 10 typed pages, bibliography list inclusive. You are encouraged to take my individual consultation to work on this assignment. Paper revisions are strongly recommended. Deadline to submission the second paper is December 10; 11:00 pm. The late essays will NOT be accepted except cases of a genuine or legitimate excuse. Essays as well as any written assignments must follow APA (American Psychological Association) style**. Please follow APA Student Writer’s Manual (1999) for detail. Essays should be submitted electronically. Appraisal for the essay is 25 points each.

Grading Criteria for Essay

Thesis Statement 5 points
Arguments/Counterarguments (organization, logic and clarity) 5 points
Integration of Material/References 6 points
Analysis and Conclusion 6 points
Format/Literacy 3 points
25 points available

**Presentation**: Each student will be required to elaborate thematic presentation on topics listed below (see Class Schedule). This is your right to perform joint presentation. Creativity in performance of original idea is strongly encouraged. Please see the instructor to discuss topic of presentation and other relevant issues ahead of time. This assignment is worth **30 points**.

**Grading Criteria for Presentation**

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<thead>
<tr>
<th>Criteria</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Content</td>
<td>5</td>
</tr>
<tr>
<td>Understanding</td>
<td>6</td>
</tr>
<tr>
<td>Criticism</td>
<td>6</td>
</tr>
<tr>
<td>Clarity of statements</td>
<td>3</td>
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<tr>
<td>Ability to Answer Questions</td>
<td>5</td>
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<tr>
<td>Performance</td>
<td>5</td>
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30 points possible

**Final Exam**: The final will be given on Tuesday, **December 17, 1:00 pm**. This exam will cover all factual materials of the course plus the information from class presentations. No excuse is necessary to miss a scheduled examination. If you miss a scheduled exam, you must hold an oral make up exam with the instructor within three (3) days of the exam. Failure to do so will result in a score of 0 on the missed exam. The exam will be multiple choice, true/false, analysis of study cases, short essay questions. The exam will be worth **50 points**.

**Facilitation**: This type of assignments is not required but expected and strongly encouraged. Please inform the instructor about your intension to facilitate class not less than one week before. Feel free to contact with the instructor for consultation. **Extra credits** up to **25 points** will be given for facilitation.

**Grading Scale**

1. Attendance 30 points possible
2. In-class work 30 points possible
3. Discussions**** 50 points possible
4. Quizzes*** 50 points possible
5. Essays****** 50 points possible
6. Presentation 30 points possible
7. Final Exam**** 50 points possible

290 points

A = 284 - 290 points
A-= 273 – 283 points
B+ = 257 – 272 points
B = 241 - 256 points
B- = 225 – 240 points
C+ = 209 – 224 points
C = 193 - 208 points
C- = 177 – 192 points
D = 161 - 176 points
F = below 161 points

Bonus (up to **15 points**) will be given for creativity, originality, and independence of thinking.

The grade “I” (Incomplete) is under the general AUCA regulations (see AUCA Catalog).

**Course Cheating Policy**

AUCA Academic Honesty Regulations will be applicable to proven cases of academic misconduct (plagiarism). Please see AUCA electronic resources for detail. To prevent any cases of academic dishonesty get accurate with references. Follow APA Student Writer’s Manual (1999) to document bibliography sources properly.

**Course Conduct Policy**

Norms and rules of academic conduct are common for everyone on-campus. Politeness and intelligence of personal behavior are unconditionally expected. Please turn off your cells, beepers and other ring sounders. If you are waiting for important call set the cell on regime “vibration”. Finish up your lunch or taking a snack before coming to class. Don’t chat on the class. It interrupts my attention and attention of your classmates.

**Course Themes**

**9/3** Introductory section


Discussion 1: Psychological Normality and Abnormality: Views on Abnormal Psychology. The Case of Ernest H.


The cognitive model. The humanistic-existential model. The socio-cultural model. Research methods in Abnormal and Clinical Psychology

**9/17** Clinical assessment, diagnosis and treatment. The classification systems of mental disorders. DSM-4 and ICD-10.
Discussion 2: Do Diagnostic Labels Hinder Treatment?

Quiz # 1


Discussion 3: Therapies for Panic Disorders and Agoraphobia. Case example analysis.

10/1 Obsessive -Compulsive Disorder. Generalized Anxiety Disorder


Discussion 4: Stress in the War Zone

Quiz # 2

Somatoform and Dissociative Disorders: Conversion Disorder. Somatization Disorder.


10/22 Dissociative Identity Disorder (Multiple Personality Disorder). Depersonalization Disorder

Discussion 5: Multiple Personality

Quiz # 3

Eating Disorders

10/25 First Essay Due

10/29 Mood Disorders. General Characteristics of Depression and Mania. Unipolar Mood Disorder. Bipolar Mood Disorders: Bipolar I Disorder/ Bipolar II Disorder

Discussion 6: Biochemical vs. Psychological Theories: An Either/Or?


11/12 Schizophrenia Subtypes and Course Specifiers

Discussion 7: Is Schizophrenia a brain disease?

11/19 Schizophrenia Subtypes and Course Specifiers

Quiz 4
Personality Disorders: Clusters, Categories, and Problems. Paranoid Personality Disorder. Schizoid Personality Disorder. Schizotypal Personality Disorder


Discussion 8: Sociopathy


Sexual Disorders. Gender Identity Disorder. Psychosexual Dysfunction. Discussion 9: Is Sex Addiction a Myth?

12/10 Substance Use Disorders. Alcohol Use Disorders. Drug Abuse

Discussion 10: Mental Health Professions Legal and Ethical Issues

Quiz 5.

12/10 Second Essay Due

12/17 Final Exam, 1:00 pm

* The syllabus is developed at the School of Social Sciences of the Indiana University Southeast. Teaching materials, including original syllabi, and teaching thoughts of Dr. Robin Morgan and Dr. Diane Wille have been taken to writing this syllabus.


****** The instruction to writing an argumentative essay is taken from Teachers Manual Individual and Society, AKHP 2004.