

THE NEW STAR

independent student newspaper

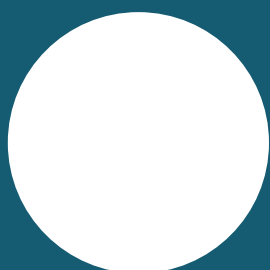
ISSUE 1

OCTOBER 15, 2021

NEW
SEMESTER
NEW
GOALS

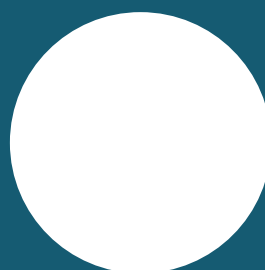


Greetings



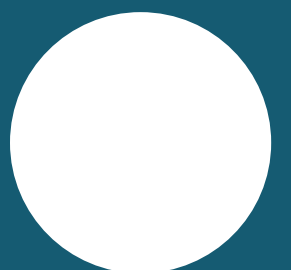
page 2

Losing
everything
twice



page 6

Vaccination
impact



page 7

Message from the Vice President for Academic Affairs

Dear AUCA students,

Congratulations on the start of the academic year, and welcome to AUCA!

I hope the year ahead is full of learning about things you are interested in, making lifelong friends, trying new things, developing your skills, and utilizing the many opportunities around you. At AUCA we are committed to supporting you in any way we can. I recommend that you use all available resources, especially one-on-one tutoring offered by the Writing and Academic Resource Center (WARC), advising support offered by the Academic Advising Center, and online courses offered by the Open Society University Network (OSUN).

It is also my hope that while studying hard you take the time to learn more about yourself, build great habits as well as your character, and take care of your physical and mental health (please keep in mind that there will be no fall break).

Please feel free to reach out to me at ukueva_n@auca.kg if you have questions or concerns. Wishing you a productive and exciting semester and year!

Nurgul Ukueva
Vice President for Academic Affairs



A letter from Student life

Wow, who would ever think that the life of the whole world would go online? As for me—never! These two years were like a fairytale, but as usual the universe has its own plans, and we just must follow and adapt as we can.

Unbelievable, this is the second academic year that we are starting online. OK, not fully (we are lucky to have a hybrid format), but still it's not what we really want. Here is the big and fat "BUT": it's only up to all of us to make our student life at AUCA as bright as we can. Let's accept the situation, enjoy what we have, and if you feel that you are full of ideas on how to make our online lives even better just share them with us. Help us and yourselves. Our doors (and emails and social media platforms) are always open to you—just to come and chill or surround the area with your energy and ideas. We are located in G25 and G23. You can contact us online via @studentlife_auca Instagram page, AUCA Students Facebook page or our emails, which you can find on the website (auca.kg → University Life → Student Extracurricular Activities).

A final note for those who do not know me.

My name is Bermet Ismailova. I am the Student Life Officer and an AUCA alumni from the class of 2015. I'm your friend, your coach and a person who loves AUCA so much. Nice to meet you!

I wish all the community members good luck in the new academic year, and most importantly a huuuuge suitcase of HEALTH and wellbeing to you and your family members!

Love. Hugs. Kisses.
Kindly yours,
Bermet Ismailova
Student Life Officer



Cultural coordinator's greetings

Dear Class of 2025,

I am extremely happy to welcome you into our lovely community. Let the AUCA spirit hug you from the very first steps. Be sure that all your extracurricular activities will help you find yourself, a job, and simply make your life colorful and joyful in the future.

You are the new generation of leaders. Use your knowledge in the right direction and life will be easier. I hope that you take advantage of all the opportunities that AUCA offers. Our university conducts many events where you can be either a participant or a volunteer. Don't be shy—show yourself. The Student Life Office is always ready to help and support you!

Sincerely,
Diana Takutdinova
Cultural Events Coordinator

Editor's Note

Dear AUCA family,

Welcome to the new academic year!
I wish you all success and an energetic year ahead.

To the newly enrolled and those who do not know me well, my name is Niloufar Rafat, editor-in-chief of the New Star student newspaper. You might have read or seen our previous issues through emails, the New Star website, Instagram, or Facebook. Due to the pandemic, we were not lucky enough to meet in person regularly, but let's hope this hybrid study plan works successfully, so we can meet more often.

University life needs extracurricular activities, of which the New Star is one. We give students the chance to share their thoughts, experiences, and ideas about life on campus, problems, and ways to improve the world. The New Star welcomes all interested students to join our team. You do not need to be a professional writer, but you can give yourself a chance to challenge yourself and learn! To share your idea or ask any questions, you can contact newstar@auca.kg or visit the Student Life office (G23).

I wish you all success.

Best wishes,
Niloufar Rafat



Heat Wave in Central Asia Affects Farmers in Chuy

Because of the extreme heat this year, farmers in Chuy had difficulty predicting what the weather would be in the coming seasons and making a harvest plan to increase their yield

Farmers such as my mother's uncle, Auesbekov, faced many challenges this summer because of the heat wave. "Climate change has impacted all my crops," he said. "It's hard to plan and count my future harvest. It's also difficult to estimate my budget... With this heat, it was difficult to water the fields; it took a lot more energy and time. And even with all this effort, I did not get the harvest I'd planned. There were many expenses; I would be happy if I could just return the money that I spent. It's very difficult to look after fields and crops that dry up. You begin to understand that all your work was in vain. I only wanted to save part of my crop."

Auesbekov says that his neighbors reported many of the same struggles. "They didn't make money either. We were worried about how we would raise our children and take care of our families," he said. "Food began to get expensive because the harvests were insufficient. There wasn't enough hay for the cows. All of this was connected."

Auesbekov said that he hopes that more attention will be paid to the importance of agriculture in the future.

Bermet Sultangazieva

SWE 121

Image from Pinterest

Tajik students hope to be back to Kyrgyzstan to continue their studies

While many AUCA students will be studying in a hybrid format this semester, not all students from Tajikistan will be able to come to study in Kyrgyzstan. The borders between the two countries still remain closed since a conflict broke out between Kyrgyzstan and Tajikistan in April 2021. I asked some students from Tajikistan about their thoughts on the situation and the problems they have faced due to the conflict. Mirpochoeva Manizha, a second-year TCMA student, said that she hopes she can return soon. "Since the orientation week, we have been very well received, but unfortunately, due to the online format, I have not yet been able to feel the spirit of AUCA," she said.

Manizha said that she personally has not faced any discrimination due to the border tensions. "The attitude of students towards each other has not changed. We also continue to communicate amicably... I also read border news every day, and luckily it is all positive. I sincerely hope that this problem can be resolved as soon as possible in order to move on to a busy and productive semester at AUCA."

Ramina Ergeshova Baktybekovna

BA 120



AUCA COURSE INSPECTION

We all know that feeling when before the registration period we quiz others about their experience with courses, professors, departments. Online registration website is designed to have course feedback available to students; however, it is usually limited to course description and prerequisites. I initiated a call for unique and interesting course feedback from experienced students who might help you make up your mind about whether to take a course or find the one more relevant to your interests.

Without further ado, we bring you AUCA Course Inspection's first course list!

DINA MAMADJANOVA, ECO-119

American Drama, SYS/HUM/ART 202

SECOND YEAR SEMINAR, course ID 4271

Valerii Hardin, Assistant Professor

Exploring ideas of modern American drama and connecting them to Central Asia and the global context are among the course's objectives. The class is mainly about reading, but in-class discussions are totally worth it! You are to read between the lines, find authors' untold mysteries, discover themes, watch movies, and more. Prof. Hardin is always willing to share his rich experience to broaden his students' understanding. At the end of the course, you will feel much more knowledgeable. Prof. Hardin will encourage your creative activities and originality when expressing your thoughts and is even ready to assist you in writing your own play as a part of your final assignment.

Political Economy of Natural Resource-Led Development, ICP/ECO276

ICP/ECO ELECTIVE COURSE, course ID 3913

Martino Comelli, Assistant Professor

I have previously taken Prof. Comelli's Global Political Economy course, and the one

offered this semester is new to AUCA. The interdisciplinary course I took concentrated on welfare and development. We discussed development strategies in East Asia, Latin America, and China, as well as varieties of capitalism, world-system theories, and the transition of economic thought from Marx to Hayek. One of the most interesting and relevant parts of the course was its discussion of the resource curse of Central Asian economies. If you're ready to read a lot and submit weekly participation papers, you will ace the course!

AMAN ELEMANOV, ECO-119

Digital Literacy, COM 107.1

GENERAL EDUCATION, course ID 3262

Anguelina Popova, Associate Professor

It's a great opportunity to introduce yourself to the digital space of your own laptop. Prof. Popova is eager to broaden students' minds and help with any difficulties. Take, for instance, quick and effective search techniques when looking for the right journal, book, or data for your paper. Moreover, this is the place where you can apply your critical thinking to assignments that reflect common real-world situations. Most of the assignments are either full of multimedia context or based on your interests. The final project will require you to combine your major, skills acquired during the course, and your own interests. For example, being an economics student and a big music lover, I combined two different fields, economics and the arts. That way, you'll devour the course materials with a passion.

General Sociology (for Non-Sociologists), SOC 104.1

GENERAL EDUCATION, course ID 3223

Aisuluu Namasbek kyzy, Assistant Professor

The real world can be explained through physical, economical, psychological, and many other aspects of our lives. One of such angles of explanation is a sociological aspect. The course is offered through the General Education department, and it will make you inquisitive about the sociological environment. You are expected to read chapters of the book for every lecture class and some other interesting and exciting material for seminar classes. More than this, the punch line of the course are presentations and discussions on some controversial issues that are also a part of the society. Aisuluu Namasbek kyzy, the professor of the course, explains the read-at-home material even more interestingly, so that one can dive deeper into the topic on his/her own. Taking this course will make you see the world from a different perspective, even describe a regular phenomenon which you encountered daily and even did not pay attention to.

From History to Hollywood: Topics in Films, SYS/HUM/SS 204

SECOND YEAR SEMINAR, course ID 5137

Mary Bernadette Conde, Assistant Professor

It is not only journal articles, book chapters or other written data that require our attention and analysis. From History to Hollywood: Topics in Films course requires you to analyze Hollywood movies through the lenses that you used when analyzing texts in your FYS classes. However, a bunch of new definitions and techniques will be provided by the professor, so that your horizons will be broadened and critical thinking – improved. The existence of multimedia in this course makes it more interesting to watch, laugh, worry, and finally analyze the movie. You are to watch breathtakingly exciting movies that you will never forget and in which you might even find advantages and disadvantages as a real film critic. Professor Mary Conde is ready to help her students in their endeavors. The mixture of these features makes the course a one-of-a-kind experience in one's AUCA life.



Story of Neighbors in Tochy

Once upon a time, very long ago, there were two neighbors in the village of Tochy. One was named Eshmanbet, a shepherd who fed people's cows, horses, sheep, and other animals in the jailoo. Eshmanbet's neighbor was Karynbay. Karynbay worked only in summer, yet he worked without rest so as to feed his family, a wife and a new baby. In winter Karynbay ate cornbread with his family. Sometimes they were all very hungry. One winter day, Karynbay, despite having searched everywhere, could not find a meal. Given the circumstances, if Karynbay could not find food, the baby would die of starvation. Karynbay's wife decided to punish Karynbay, because she and her baby needed food. As punishment, Karynbay was banished from the house by his wife.

In his tormented condition, Karynbay did not know what to do. He fell deeper and deeper into thought and despair. In desperation he went to his neighbor, Eshmanbet. Karynbay asked for help. And so Eshmanbet gave an enormous piece of bread to Karynbay so that he and his family could eat. Karynbay was happy and proclaimed, "Eshmanbet! Thank you very much! I'm glad that I have a neighbor like you!" But soon Karynbay was sad again and spoke: "When this bread is finished, then what will I do?" Eshmanbet replied, "Oh, my friend! Wait!" Eshmanbet returned with a small lamb. The lamb had a broken foot. Eshmanbet presented the lamb to Karynbay. "You may take this animal! This is my present to you! The lamb's foot is broken. Yet don't be distraught." Karynbay, now even more grateful than before, replied, "If you want to give this lamb to me, a present from your heart, I will take it. Thank you again! One day, when I become rich, I will present to you a gift in return, like this lamb." And

so Karynbay departed Eshmanbet's home with the lamb. A few years passed by. Eshmanbet the shepherd was now bankrupt and in the same circumstances that once afflicted Karynbay. But now Karynbay was rich. After taking the lamb from Eshmanbet he treated its foot, and he fed the lamb. This lamb then produced many sheep. And in addition to many sheep, Karynbay now had cows, horses, and many other animals. He grazed and herded the horses. Because Karynbay's herd of animals was so large, when the animals drank from Alybay, the river in Tochy, the river's water was significantly reduced. Eshmanbet knew about and witnessed Karynbay's prosperity. So he wanted to ask Karynbay for help. Eshmanbet went to his neighbor's home. After some thought, Karynbay decided not to help his neighbor Eshmanbet.

Karynbay had become a very greedy person. Eshmanbet, of course, was very sad. Yet Karynbay was now thinking only of himself and his animals. He wanted his cows, sheep, horses, and other animals to drink from the Alybay river. One time, when the animals were drinking water from the Alybay, Karynbay found a place to sit and rest so he could count his animal's hoofs. Yet Karynbay was visited by sleep and he dozed off. While dreaming, he proclaimed to himself, "Oh, my God! I want so many cows, horses and other animals. The more the better!" After his dream Karynbay woke up to find that his cows, sheep, horses, wife, son, and all of his possessions had turned to stone. And then Karynbay himself became stone.

Marlen Matnazarov
LLM 120

An Uncertain Future Awaits Afghans

The current situation in Afghanistan has impacted every Afghan in the country and abroad. The Taliban declared complete amnesty, but there is no guarantee that they will not harm Afghan scholars and those who have assassinated foreigners. To all Afghan people living there, especially Alumni of the U.S Embassy, their country has changed to an unsafe place with an uncertain future. Therefore, most of AUCA students and faculties are deeply concerned for all U.S Embassy Alumni and their families who are still dealing to get out of Afghanistan.

One Afghan student, who is currently in Bishkek and has begun working as a journalist and a social activist, told me about her concerns: "These thoughts are not letting me study well," she said. "I have no idea and no hope for those who are still in Afghanistan under the government of the Taliban. We all are praying to get back to our country and live a normal life with our families and get out of this horrible pain." Mentally, many if not all Afghan AUCA students feel lost because they are worried about their families. One alumna and her family were jailed by the Taliban because she was working for a women's rights organization.

Another student, whose family is in Afghanistan, said that her family is struggling under the government of Taliban. Her mother has been teaching for almost 15 years, but since the Taliban took the country, she is forbidden from working because she is a woman. "Every time that my mother tried to enter school, she faced the Taliban aggressively telling her that she is a woman and she should stay at home," the student said. Her mother was the only one in the family who had a job; now, the student is worried about their safety and financial situation.

The future is dark and uncertain for all those who spent years of their lives studying, working, and facing difficulties in the hope of making Afghanistan a better place. But now, many students feel that surviving is the only hope that one can have.

Suma Ali
ICP 120



Losing Everything Twice

Years ago, on an autumn night, I went to sleep and dreamt of going to school the next day. When I woke up, I saw my mom collecting our stuff. “What are you doing, Mom?”

“The Taliban reached Kabul, so we are leaving for Iran. It is not safe for us here anymore, and because of your future we have to do it,” she said.

I was just a six years old girl, and I didn’t know how this move would affect my future. We moved with my uncle’s family to Iran and started from zero. Living as a refugee was a big struggle as we used to hear how miserable we were, but we did our best to manage.

After five years, we came back to Afghanistan since the Taliban weren’t in control anymore. Life was going well: I graduated from school and started my undergraduate studies at a good university. I was working with an office that was for supporting girls’ education. On a nice summer morning, I got a cup of coffee and went to my office to write a report on our latest project for school girls in Panjshir. After just a few minutes, noise filled the office, and everyone was rushing around saying, “Kabul has fallen,” “The Taliban have reached Kabul,” “Leave fast and go home!” Some women were crying. I was shocked: my body froze. A car came to take everyone, but there was no way for the car to move. Crowds of people had come out into the streets, some crying, some cursing the government, some saying that the president had escaped, some

going to the airport to leave the country. I was praying that it was all a nightmare, but it was true: the Taliban had come back after 20 years.

Twenty years of our life had been just a dream. We’d studied in the dream, we’d made a home and a life in the dream, we’d dreamed in the dream, and we’d found love in the dream. Now that we were awake, everything had disappeared.

Kabul is the place I grew up and found myself. I still remember how hard it was to be a girl and how I had to struggle for my rights, but girls were strong and stood for their dreams. I loved Kabul, and I still do. Do you know what home is? Home is the place where no one calls you a refugee or a displaced person. Your heart will always want it. I saw how many changes came to Kabul, even in people’s mindsets. Kabul was a colorful city, with educated young people who were hopeful for the future of their country. It was a city of love and hope. It was a city of beauties and loud laughs. It was crowded with bookstores and cafes that brought happiness to people. It was a nice dream that ended so easily.

I left my whole life behind. Once again, I am homeless. Once again, I am running from my homeland. Once again, I am starting from zero with a heavy heart.

Frough Marzshekan
JMC 120

Life story of an Afghan student

I was born in Afghanistan, and was raised in a large, loving family (there are 11 of us) where love, equality, and education were valued.

Time passed. I completed high school and enrolled in the university of my dreams. I was on the right route to becoming a great journalist. With these thoughts in mind, I completed studies at AUCA and returned to my birthplace.

I arrived in my homeland, and my happiness knew no bounds because I was surrounded by my family. The happiness, on the other hand, did not endure for long.

The Taliban. A nightmare that came true. Soon we were back in the past again. I couldn’t leave the house without my father escorting me, otherwise I would be punished. But because my father’s health was in critical condition and I don’t have a brother, I couldn’t leave my house at all. I wanted to breathe fresh air again, I wanted to walk freely on my native land again, I wanted to see the happy faces of children playing on the street again. Right now we are just stay at home for safety. But how long can we last? We only have enough food for 15 days, no more, and only my father and mother earn money in the family.

I don’t want to be a bystander in this situation. I want to leave Afghanistan with my family and finish my university education. I want to work as a professional journalist and tell the true story of my people. But who will be able to help me? That’s correct, no one.

I’m not worried about myself, but I am worried about my sisters. Their fate has been chosen for them already. They will be unable to study or work because when they reach the age of 12, they will be forced to marry.

Every time I go to sleep, I tell myself that this is just a dream that will cease when I wake up. It’s awful when every sound appears to be aimed at you and you’re not sure what tomorrow will bring.

I appeal to everyone: please don’t leave us in this predicament. We will not accept the cruel regime, and you should stand beside us. Humanity implies a world without boundaries or language barriers. Please don’t take us back to a time when we women had no life or prospects.

Interviewed by Nazarbakht Yoftova
JMC 119



Vaccination and Its Impact on Offline Studying

The beginning of 2020 year was a major turning point in everyone's life around this globe. It seemed surreal, how one moment could change everything.

As a matter of fact, the majority of people were both hopeful of nurses and healthcare workers in the frontline, who would assist infected people to recover from the COVID-19. On the flip side, others were hopeless, as they saw the reality hitting differently as of not being able to cure millions of people at the same time, because we were so many and healthcare workers were only numerals.

However, as the time moved on and people kept getting infected and recovered, amidst all there was good news, that scientists and researchers will be funded to develop dozens of vaccines against COVID-19 infection. At first glance, I was hopeless that vaccines would not be available until the year of 2022. Fortunately, lots of information in June of 2020, regarding the vaccination and the variety of

vaccines with different percentages of effectiveness were separated. Some of AUCA's professors shared their thoughts that getting vaccines is not accessible for all people in some parts of the city, but it is mandatory in order to be able to have face to face studies. Therefore, once it's accessible, whether it be students or faculty or staff, we all need to get vaccinated. As one of the professors mentioned "We are AUCA," he also meant that as a family, we need to take care of our family members and their health.

I believe too that we all need to get the vaccines as soon as possible to be back to our campus and have offline classes getting education, enjoying with friends and having fun.

Sitora Sufijonova
ES 121

Orientation Program 2021

Do you know the excitement felt by children before their first day at school? When they prepare their clothes right to their beds and can't fall asleep? I had almost the same level of excitement before the Orientation Program. From the very first moments of the program, I realized that all of my expectations would come true. The opening ceremony was a great start to the next two unforgettable weeks. My first time trying the "funky chicken" was the most memorable part of the ceremony because nobody understood what was going on. But later, each freshman learnt this song by heart and sang it all day long. My favorite thing about the Orientation Program was meeting new people. The friendly environment made us feel comfortable getting to know each other and finding new friends. Being in a place where everybody dreams big and strives for lofty goals is key for my own personal growth: when you are surrounded by smart and ambitious people, you automatically want to work harder. The academic sessions taught me how to lead active discussions, work in teams, and always be responsible for my own academic excellence. With the help of these classes, I think many freshmen understood what a liberal arts education is and what it values.

None of this would have been possible without the volunteers, who put so much effort into making these weeks interesting and fun. It's crazy how much work they have done and how much energy they put into it. Volunteers united each team as a big family and became a bridge between freshmen and the university. They were great initiators: they were the ones who started dancing, organized team-building activities, and helped us with online registration. They taught us to be open-minded and introduced us to the legendary potato wedges in the kitchenette. I am beyond grateful to the volunteers and the organizing committee of orientation week for this wonderful introduction to the AUCA life. Overall, the program showed me how diverse college life can be. AUCA is a place where students achieve academic excellence and lead an active social life at the same time. I am so excited to start the first semester and use every opportunity this amazing place provides.

Salima Almazbekova
JMC 121



Afghanistan's Current Condition

The situation in Afghanistan has touched people around the world. Current condition is not based on safety for most of the citizens. Moreover, many parents have separated from their children so that their children can live in a safe environment.

"There are a lot of things that I am worried about," one anonymous AUCA student from Afghanistan said. "First is my family's financial situation. My mom lost her job due to the war, and my family does not have any economic support." The student also voiced fears about the inaccessibility of education for women and girls. "My elder sister graduated as a civil engineer, and she wanted to get her master's degree.... My younger sister was admitted to university, and my youngest sister is a school student. Unfortunately, none of them can do what they want. Not even my youngest sister can go to school because it is not safe and girls can [only] get education until sixth grade." Other Afghan students reported that their families were in a relatively stable position. "This situation was not something that happened suddenly. It was planned a year or more ago. By now, my family [has] left the capital to Badakhshan [where we lived before]. Therefore, there are no worries in terms of their security. However, no one knows what will happen tomorrow. There are enough goods, which are being supplied to the bazaar on a daily basis. But if the borders do not open soon there will be a lack of food for my family."

I hope that every family living in Afghanistan will be filled with peace and freedom very soon.

Interviewed by Gulrukhsor Vanjieva
SWE 120

It will be enough...

Look at these two inseparable doves!
They do not need any crowns,
The reason to stay happy is our love.
Can we also become eternal lovers?

Don't tell me your heart is ice,
Don't tell me you are busy with your life
I know you want to date too
Because I see your loving eyes.

Why do you think you need to be alone?
Maybe I will be a guest in your home?
Don't replace your heart with stone
'Cause I don't want to see your storm.

If you say, you need proof
I am sure you will trust me soon!
We will fly together on a balloon
And for you I'll make a trip to the Moon.

Just warm your heart, my darling, fast
Because you live once, my honey, and once only.
Keep your heart for my love openly
Please, don't be so selfish toward me.

Look, life is more beautiful when you are in love
It makes you feel happy, then makes me laugh.
Don't break my heart into innumerable parts
Just let me hold your hand, and it will be enough.

Asel Dzhovozova
SWE 120

Children's English Camp in Batken

In early August, AUCA and NGA students organized a large English summer camp for children from Batken Region. The location of the camp was not accidental. The terrible violence that occurred there in Batken had a negative effect on everyone, but especially the people who live there. My team and I did not stand aside. We wanted to help teenagers from the region. Therefore, we prepared a project that helped these children learn more about the amazing opportunities they can get, motivate them to move forward, and, of course, improve their English skills.

This camp was a large-scale project sponsored by the US State Department and organized by FLEX alumnus Erlanbek Matisayev, who is also a sophomore in BA at AUCA. This camp was created to raise awareness of programs and institutions such as AUCA, US CAEF, NGA, and FLEX. I was lucky to be one of the mentors at this camp and traveled all the way from Bishkek to Batken, seeing the beauty and

diversity of the southern regions for the first time.

During the camp, we introduced our participants to critical thinking, teamwork, and case solving. We also conducted lessons on the TOEFL, the SAT, and other subjects. But we also didn't forget about the fun. Children played, had fun, and relaxed all together.

As a student at AUCA, US CAEF, and FLEX, I had the opportunity to talk to the children about my previous experiences as well as their plans for the future. I saw a lot of enthusiasm in their eyes. Many of them began to dream of studying at AUCA, applying to the NGA, or taking an exchange course abroad as a finalist in the FLEX program.

Such a camp is one of the few in our country that is aimed at educating our youth.

Diana Uvarova
SWE 120



Summer Internship at PERETO

This summer was very intense and productive for me. We couldn't move as freely as this summer because of pandemic restrictions, and I had an internship at TSPC AUCA. We organized events to teach young people about leading an eco-friendly lifestyle. We did a trip to popular tourist spots around Kyrgyzstan, collected trash, and divided it into plastic, paper, metal, and other categories. I was excited to do such jobs, but on the other hand, they showed me how bad the pollution situation is in Kyrgyzstan. We had a meeting with a famous eco-photographer named Vlad Ushakov, a founder of the Union of Photojournalists of Kyrgyzstan. He showed us his photos of different places that people had turned into garbage dumps. In some villages in the photographs, people just threw carcasses of animals (most of which had died of illness) on the roads. There was also training with Tazar where we learned how to sort trash. In July I worked with AUCA professors to investigate the causes of smog in Kyrgyzstan. My assignment was to poll drivers of cars, buses, and other types of transport about the type of diesel they used, the number of kilometers they drove per week, and other topics. We found that there were two main reasons for smog: transport and climate conditions. In addition, coal consumption rapidly increases every season. This is a bad sign, but what makes me believe in our future is the fact that I saw many young people who are interested in changing our country for the better. And with such people, we had a chance.

Ismailova Aliia

Eco-119

My Dreams

There are so many goals I want to reach,
There are separate ways to make the dreams come true,
One for each.
Every time I seem to get a little closer to the end,
I end up going in circles. I believe you understand.

I wish I had a person to discuss a problem with,
Trusted someone with my heart, and had the feeling of
release.
But I keep it to myself and keep on going with my head up.
I have got to be so strong, cause I have no right to doubt.

"Take it easy on yourself! You should stop thinking too
much.

When you care about the future, you don't fully live your
life.

Everything is in your hands, there is no destiny or fate,
But the present is the thing on which you have to concentrate!"

No doubt, that's right. I am my life's only author.

"Y O L O" is to be my only motto.

Worry less, feel free, just enjoy the very moment.

Your whole life is like a stage, you're the one, who's dancing
on it.

Own it!

Aleksey Pak

SOC 120

Таджикско-кыргызский пограничный конфликт

Многим известно, что из-за конфликта на границе между Киргизией и Таджикистаном, который произошел несколько месяцев назад, многие студенты лишились возможности учиться в кампусе и перестали чувствовать себя в полной безопасности. Большинство студентов, особенно амбициозные первокурсники, очень огорчены, что их первый год пройдет не в самом университете, а перед экраном ноутбуков. Тем более, всем известно, что самый тёплый и прекрасный момент в жизни фрешмена-ориентировочная неделя, которая является «разогревом» к новой и яркой жизни в АУЦА.

Париноз Ходжибаева (студентка социологического факультета) прокомментировала эту ситуацию так: «Вначале, когда я выбрала АУЦА, я вдохновилась ориентировочной неделей, потому что первое, что меня привлекло на сайте университета, было видео об этом. Когда я прошла экзамены, и мне пришло письмо о зачислении, я была очень рада, что смогу в этом участвовать. А потом границы снова закрыли. Мне было очень грустно, и я чувствовала разочарование, особенно, когда увидела все выступления, и как проводят другие студенты проводят там время. Но все же благодаря профессору, который преподавал нам и интересным ребятам из моей группы, я начала наслаждаться изучением новых академических знаний и интересных дискуссий. Надеюсь, в следующем году, когда к нам поступят новые фрешмены, я смогу поучаствовать там уже в качестве команды, а не зрителя. По поводу студентов, которые находятся в Бишкеке, я уверена что они в безопасности пока находятся внутри кампуса, потому что АУЦА очень бережет своих студентов и

предоставляет им всякую помощь.» Но так оптимистично настроены не многие, некоторые студенты все же очень сильно беспокоятся о своей безопасности.

Гизатулина Эвелина (студентка факультета психологии) в интервью отметила: «Меня все еще беспокоит ситуация между нашими странами, и я считаю ее несправедливой и мне очень жаль таджиков в Кыргызстане и киргизов, которые находятся здесь, в Таджикистане, потому что, как было сказано в статье, люди не чувствуют себя в безопасности, и это действительно плохо. Я очень надеюсь, что все скоро закончится, и у всех будет мир.» Ведь действительно, такие ситуации не должны влиять на отношение к другой стране или национальности. Мичгона Силтолиева (студент экономического факультета) добавила: «Этот конфликт начали не простой народ, поэтому мирные жители ни в коем случае не должны страдать из-за этого». В любом случае, все студенты верят в то, что скоро это все урегулируется, и студенты снова приедут в кампус, где их с распростертыми объятиями встретят, ведь в нашем университете нет места для дискриминации на основе политического конфликта и для каких либо других притеснений и разногласий. АУЦА является местом, где каждый студент относится к каждому с заботой и пониманием.

Manizha Shogaribova
LAS 121

VOX POP: If you could have any super power, what would you choose?



SWE 121
Zarlasht Nazarzaada

The superpowers I want is being the strongest person like wolverine. Another superpower is controlling others mind and actions.



JMC 121
Salima Almazbekova

I would like to have the power of teleportation because it would help me travel to my dream countries in a very short period of time!



BA 121
Mamatova Alina

I would like to have the power of remembering everything perfectly. Having strong feelings and being able to catch information very fast.



SWE 121
Tashmambetov Takhir

I would love to have absolute memory and fast cell regeneration.

Kubatova Sezimay
ANTH 121

ISSUE PREPARED BY:

позиция авторов статей не всегда совпадает с позицией ред. коллегии в целом

EDITOR-IN-CHIEF:
NILOUFAR RAFAT

SUPERVISOR:
BERMET ISMAILOVA

CO-EDITOR:
ERICA EISEN

DESIGN ADVISOR:
NILOUFAR RAFAT

DESIGN & LAYOUT:
AZIZA KANIMETOVA